

ACTION TAKEN REPORT OF VARIOUS DEPARTMENTS

2022-23



SRI VENKATESA PERUMAL COLLEGE OF ENGINEERING & TECHNOLOGY

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DEPARTMENT OF CIVIL ENGINEERING

Feedback Analysis & Action Taken Report Academic Year 2022-23


Feedback was requested from following stakeholders


S.No	Stakeholder
1.	Students
2.	Faculty
3.	Alumni
4.	Industry Experts

Report of the actions taken for the academic year 2022-23 is mentioned below

S.No	Stakeholder	Feedback	Action Taken
1	Students	Sequence of courses in the semesters and units in the course are good.	Recorded for Implementation
		There is a need of self-learning in the design of courses.	Recorded for Implementation
2	Faculty	Sequence of courses in the semesters and units in the course are good.	Recorded for Implementation
		Experiments design for the Labs is good.	Recorded for Implementation
		There is a Need to Improve relevance between courses composition and competencies	Recorded for Implementation
		There is a need to conduct skill-oriented classes	Recorded for Implementation

3	Alumni	There is a Need to Improve Lab Equipment's	Recorded for Implementation
		Lack of maintenance in class rooms	Recorded for Implementation
4	Industry Experts	Electives related to the technological advancements are good	Recorded for Implementation
		Relevance of specialization streams to industry is good	Recorded for Implementation
		There is a need in competency of students in relation to the course content.	Recorded for Implementation


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING


Academic Year: 2022-2023

Semester: II

Actions Taken:

1. Soft skill oriented courses are added in the curriculum.
2. Job Oriented Electives are added in the curriculum to meet industry requirements.
3. Latest technology related electives are added to give scope to the students to select their interested area.
4. More subjects are introduced as MOOCS which gives more scope for self learning.


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FEEDBACK ANALYSIS 2022-23

ALUMINI FEEDBACK

1. More skills related courses are required for suitability to the industry.
2. Relevance of specialization streams to meet job requirements are good.
3. All courses in the curriculum are program related courses.
4. Elective selected must be related to the technological advancements.

FACULTY FEEDBACK

1. Composition of the courses in terms of basic sciences, core, elective and project work is good.
2. Good number of text books should be identified in relevance to the course content.
3. Allocation of credits to the courses was more appropriate.
4. Relevance of courses between semesters is good.

STUDENTS FEEDBACK

1. Relevance of courses between semesters is good.
2. Relevance of courses with lab components needs to be improved.
3. Evaluation scheme design designed for the courses is good.
4. Sequence of courses in semester need to improve.


EMPLOYERS FEEDBACK

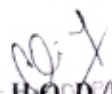
1. Good number of course were included in Relevance program is good.
2. Electives were identified so as to have good relation to technological advancements.
3. More number of experiments needs to be identified in Relevance to the real life problems.
4. More number of Skill oriented courses is good.

ACTIONS TAKEN

1. More number of skill oriented course were included in the curriculum.
2. More number of labs and experiments were included in the curriculum.

3. More number of professional and open elective courses included in the curriculum.
4. Good number of electives was provided to students in line with technical advancement in the real time.
5. More number of courses was included in relevance with lab components.
6. Evaluation scheme designs for courses were changed. Given more weightage to internal exams.
7. MOOCs courses were included for final year students which improves scope for self learning.


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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

FEEDBACK ANALYSIS 2022-23

ALUMINI FEEDBACK

1. The topics with respect to local needs to be incorporated
2. Relevance of the course content in relation to programme to be included
3. Relevance of course content in view of specialization streams to meet job requirements is required.
4. More skills related to sustain to the industry is required.
5. Applicability of practical experiments in terms of existing practices in industry to be included.

FACULTY FEEDBACK

1. Courses in relevance to composition and competencies should be increased.
2. Relevance of courses between semesters need to be improved.
3. Electives should be in such a way that they reflect latest advancements in current technologies.

STUDENTS FEEDBACK

1. Relevance of prescribed text books and reference books with the course need to be improved.
2. Sequence of units in the course should be correct.
3. Relevance of the objectives and outcomes stated for each course need to be improved.
4. Relevance of courses with LAB components need to be improved.



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DEPARTMENT OF HUMANITIES & BASIC SCIENCES FEEDBACK ANALYSIS 2022-23 (IISEM)


Feedback was requested from following stakeholders


S.No	Stakeholder	Count
1.	Students	328
2.	Faculty	24
3.	Alumni	13
4.	Industry Experts	4

Report of the actions taken

S.No	Stakeholder	Feedback	Action Taken
1	Students	Need knowledge on practicals	Unit tests and modal examinations are conducted to improve the academic performance
		Increase number of tutorial hours for difficult subjects	Industry visits were arranged once in a semester
		Provide classes for communication skills	Added reference text books to the central library
2	Teachers	Increase the number of courses with Lab components	LCDs are provided in class rooms
		Include relevance of prescribed textbooks and reference books with the courses	Added tutorial hour to the regular time table
		Need to increase the number of Tutorial hours	Included Seminar hour in a Regular time table
3	Alumni	Need to conduct electives relation to the technological advancements	Students and experts are allowed to interact
		Need to conduct Relevance of specialization streams to meet job requirements	Sent students for internship during vacations
		Introduce more reference text books	Innovation Knowledge sharing with students
4	Industry Experts	Need to improve communication skills	Teaching/learning process has been enriched by efficient teachers and uses of ICT tools
		To conduct industrial tours for students	On duty leave is provided for attending seminars are given to the staff members
		Include the relevance topics to the industry	Organized seminars on every subject


Faculty -In-charge:


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DEPARTMENT OF MBA

FEEDBACK ANALYSIS 2022-23

ALUMINI FEEDBACK

1. More skills related courses are required for suitability to the industry.
2. Relevance of the course in relation to program is good.
3. More number of experiments need to be included which are in line with real time problems.
4. Good numbers of electives are needed in line to technological advancements.

FACULTY FEEDBACK

1. Composition of the courses in terms of basic sciences, core, elective and project work is good.
2. Lab experiments design should be more practical as in real time.
3. Good number of text books should be identified in relevance to the course content.
4. Reverence between course composition and competitiveness is good.

STUDENTS FEEDBACK

1. Relevance of courses between semesters is good.
2. Relevance of courses with lab components needs to be improved.
3. Evaluation scheme design for courses needs to be improved so as to give more weightage to internal exams.
4. Sequence of courses in semester need to improve.

EMPLOYERS FEEDBACK

1. Good number of course were included in Relevance program is good.
2. Electives were identified so as to have good relation to technological advancements.
3. More number of experiments needs to be identified in Relevance to the real life


problems.

4. Relevance to the topics to the industry need to improve.

ACTIONS TAKEN

1. More number of skill oriented course were included in the curriculum.
2. More number of labs and experiments were included in the curriculum.
3. Good number of electives was provided to students in line with technical advancements in the real time.
4. Number of volumes in library were increased.
5. More Subjects are introduced as MOOCs which gives more scope for self learning.
6. Lab consumables are purchasing as per needs of the labs.
7. Evaluation scheme design for courses were changed. Given more weightage to internal exams.


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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS FEEDBACK ANALYSIS 2022-23

ALUMINI FEEDBACK

1. Relevance of the course in relation to programme should be increased.
2. Electives should be in relation to the recent technological advancements.
3. Courses content should cover topics in competition, i.e., experiential.

FACULTY FEEDBACK

1. Electives should reflect latest advancements in technologies.
2. Relevance of courses between semesters need to be increased.
3. Position/sequence of the courses in semesters need to be increased.

STUDENT FEEDBACK

1. Relevance of courses with LAB components should be increased.
2. Position/sequence of the courses in semesters need to be improved.
3. Experiments design for the Labs should include corporate applications.

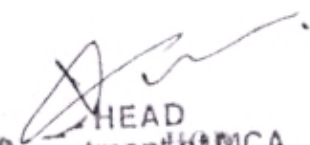
ALUMINI FEEDBACK

1. Sequence of units in the syllabus need to be more appropriate.
2. The content of courses relevance of the course in relation to programme.
3. Electives relation to the technological advancements.

ACTIONS TAKEN

1. More courses were included in relevance to programme.
2. Electives were designed in such a way that they include recent technological advancements.
3. Experiments have designed for the Labs should which include corporate applications.
4. Sequence of the courses in the semesters has been reviewed and pre-requisites were properly stated.


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Department of Mechanical Engineering

Action Taken Report

Academic Year 2022-23

The College obtains feedback from faculty members, students, parent, Alumni. The suggestions and ideas communicated by them are received and suitable suggestions are implemented. The following suggestions were made by the stakeholders and implemented by the institution

STUDENTS:

The students give their suggestion to make the institution a better learning place. The suggestions are:

- Change in teaching/learning methods.
- To conduct periodical tests.
- To conduct more remedial classes for slow learners.
- To conduct more number of communication classes to develop fluency and accuracy of the language
- To provide more books from library.

FACULTY:

Following feedback suggestions received from faculty members

- The depth of the course content is good but it should be more comprehensive.
- The curriculum should be more applicable and relevant to the present situations.
- The curriculum should be job oriented
- The curriculum should be student oriented.
- Research methodology should be included in the curriculum.

PARENTS:

- The parents suggested giving more number of placement options by inviting good and reputed companies for interviews.
- To increase library books
- To conduct various functions for the development of cultural activities.



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Department of Mechanical Engineering

- To arrange more number of industrial visits and field trips.

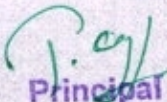
ALUMNI:

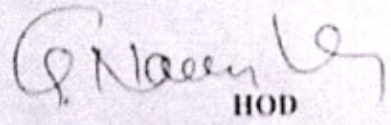
- The alumni also insisted to provide more number of placement opportunities to the students.
- The alumni association conducts number of meetings to support the students in providing various ideas and suggestions.
- To conduct on campus and off campus interviews to provide more number of employment opportunities by insisting companies and firms where the alumni of the institution are appointed.

ACTION TAKEN:

The feedback obtained from the various stakeholders and as a result following actions were taken.

- Teaching/learning process has been enriched by efficient teachers and uses of ICT tools.
- Unit tests and modal examinations are conducted to improve the academic performance.
- Research activities are also increased.
- Placement, training are given to all students.
- Alumni industrialists are invited as guest lectures.
- On duty leave is provided for attending seminars are given to the staff members.
- LCDs are provided in class rooms
- More number of industrial visits and field trips are arranged.
- Industrial training are given to this student for their appointment in private sectors.
- Students and experts are allowed to interact.


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